Collaborative Mini-Research on Civil Rights

Objective: to learn more about the Civil Rights movement from the 1950s-1970s in the U.S.

Task: you will be partnering with a fellow classmate to add to our flowchart on the Civil Rights Movement that we began for you.

Products:

1. A carefully chosen image about your topic to add to the Active Inspire chart. You will email the slide to Mrs. Pearce either from Power Point Online or Sway. You will submit one per twosome. (Collaboration)
2. A carefully written caption added to the image. (Collaboration)
3. A written paragraph to accompany the image that will explain the background of the image that will tie scenes together. (Collaboration) A copy will be turned in to Mrs. Luengas on Monday.
4. A works cited printed from the Noodle Tools you will use to document the sources you used, including the image. Each of you will turn in one of these. (not-collaboration)
5. Presentation.

Steps:

1. Each of you will create a new project in Noodle Tools and share the project with both Mrs. Luengas and Mrs. Pearce. The name will be the topic name we give you.
2. You will divide up responsibilities with your partner to research the given topic.
3. You will use ONLY the resources on the research path provided by Mrs. Hilliard to find information that will help you. Make notecards with Noodle Tools; you won’t need that many. (You may not “google” your topic.)
4. Create sources as you find information. You need to have at least three.
Why?

1. You are adding to the scope of our Civil Rights study and co-teaching.
2. You need to practice making a correct Works Cited from a given set of sites making no mistakes.
3. You need more practice giving a solid, well-thought out presentation to the class.
4. We need a quiz grade! Ha! Seriously, your work will be a quiz grade and you will take a quiz on the information on block day next week.😊