Objective: to learn more about the Civil Rights movement from the 1950s-1970s in the U.S.

Tasks: you will be partnering with a fellow classmate to add to our Power Point on the Civil Rights Movement that we began for you.

Consult the Lib Guide to find your sources. You may NOT “Google” your topic to get information.

Create a Noodle tools project the two of you can share.

Products:

1. A carefully chosen image about your topic to add to the Power Point. You will submit one per twosome. (Collaboration) Friday
2. A carefully written caption added to the image. (Collaboration)
3. A written paragraph to accompany the image that will explain the background of the image that will tie scenes together. (Collaboration) A copy will be turned in to Mrs. Luengas on Tuesday.
4. A works cited printed from the Noodle Tools you will use to document the sources you used, including the image. Each of you will turn in one of these on Tuesday. (not-collaboration)
5. An oral presentation to be given on Tuesday to teach the class. Friday- practice

Steps:
1. Go to the libguide on Civil Rights research on our webpage. Thank you, Mr. Dubois! Each of you will create a new project in Noodle Tools. The name will be the topic name we give you today.
2. You will divide up responsibilities with your partner to research the given topic, but each of you will do some research today.
3. You will use ONLY the research path provided by the Lib Guide to find information that will help you. Make notecards with Noodle Tools; you won’t need that many. (You may not “google” your topic.) If you choose these sites, making the works cited will be easy!
4. Create sources as you find information. You need to have at least three.
5. Write a paragraph together about your topic to be turned in.
6. Print a works cited also to turn in. One from each of you.
7. Write bullets about your presentation on a half sheet of paper that will also be turned in on Monday.
8. Practice your presentation following the guidelines that are posted on the rubric in Topics.

Why?

1. You are adding to the scope of our Civil Rights study and co-teaching.
2. You need to practice making a correct Works Cited from a given set of sites making no mistakes.
3. You need more practice giving a solid, well-thought-out presentation to the class in which you pay attention to your voice and stance.
4. We need a quiz grade! Ha! Seriously, your work and presentation will be a quiz grade, and you will take a quiz on the information on block day next week.😊